

Santee School District
Report Card Addendum for English Language Development
Kindergarten – Emerging



Student:
ELD Assessment Level:

School:
EL Start Date:

Assess by Trimester Only. Indicate with a plus or minus that satisfactory progress for each standard.

ELD Standards	T1	T2	T3
<p>1. Exchanging information and ideas Contribute to conversations and express ideas by asking and answering yes-no and wh- questions and responding using gestures, words, and simple phrases.</p>			
<p>2. Interacting via written English Collaborate with the teacher and peers on joint composing projects of short informational and literary texts that include minimal writing (labeling with a few words), using technology where appropriate for publishing, graphics, etc.</p>			
<p>3. Offering opinions Offer opinions and ideas in conversations using a small set of learned phrases (e.g., I think X.), as well as open responses.</p>			
<p>4. Listening actively Demonstrate active listening to read- alouds and oral presentations by asking and answering yes-no and wh- questions with oral sentence frames and substantial prompting and support.</p>			
<p>5. Reading/viewing closely Describe ideas, phenomena (e.g., parts of a plant), and text elements (e.g., characters) based on understanding of a select set of grade-level texts and viewing of multimedia with substantial support.</p>			
<p>6. Evaluating language choices Describe the language an author uses to present an idea (e.g., the words and phrases used when a character is introduced) with prompting and substantial support.</p>			
<p>7. Analyzing language choices Distinguish how two different frequently used words (e.g., describing an action with the verb walk versus run) produce a different effect.</p>			
<p>8. Presenting Plan and deliver very brief oral presentations (e.g., show and tell, describing a picture).</p>			
<p>9. Composing/Writing Draw, dictate, and write to compose very short literary texts (e.g., story) and informational texts (e.g., a description of a dog), using familiar vocabulary collaboratively in shared language activities with an adult (e.g., joint construction of texts), with peers, and sometimes independently.</p>			
<p>10. Supporting opinions Offer opinions and provide good reasons (e.g., My favorite book is X because X.) referring to the text or to relevant background knowledge.</p>			
<p>11. Selecting language resources a) Retell texts and recount experiences using a select set of key words. b) Use a select number of general academic and domain-specific words to add detail (e.g., adding the word spicy to describe a favorite food, using the word larva when explaining insect metamorphosis) while speaking and composing.</p>			
<p>ELD Grading for Report Card (Total number of +) 10-11 = (4), 7-9 = (3), 3-6 = (2), 0-2 = (1)</p>			