

Santee School District
Report Card Addendum for English Language Development
3rd Grade – Emerging



Student:
ELD Assessment Level:

School:
EL Start Date:

Assess by Trimester Only. Indicate with a plus or minus that satisfactory progress for each standard.

ELD Standards	T1	T2	T3
<p>1. Exchanging information and ideas Contribute to conversations and express ideas by asking and answering yes-no and wh-questions and responding using short phrases.</p>			
<p>2. Interacting via written English Collaborate with peers on joint writing projects of short informational and literary texts, using technology where appropriate for publishing, graphics, etc..</p>			
<p>3. Offering opinions Offer opinions and negotiate with others in conversations using basic learned phrases (e.g., I think...), as well as open responses in order to gain and/or hold the floor.</p>			
<p>4. Adapting language choices Recognize that language choices (e.g., vocabulary) vary according to social setting (e.g., playground versus classroom) with substantial support from peers or adults.</p>			
<p>5. Listening actively Demonstrate active listening to read- alouds and oral presentations by asking and answering basic questions with prompting and substantial support.</p>			
<p>6. Reading/viewing closely Describe ideas, phenomena (e.g., insect metamorphosis), and text elements (e.g., main idea, characters, setting) based on understanding of a select set of grade-level texts and viewing of multimedia with substantial support.</p>			
<p>7. Evaluating language choices Describe the language writers or speakers use to support an opinion or present an idea (e.g., by identifying the phrases or words in the text that provide evidence) with prompting and substantial support.</p>			
<p>8. Analyzing language choices Distinguish how different words produce different effects on the audience (e.g., describing a character as happy versus sad).</p>			
<p>9. Presenting Plan and deliver very brief oral presentations (e.g., retelling a story, describing an animal, etc.).</p>			
<p>10. Writing</p> <p>a) Write short literary and informational texts (e.g., a description of a flashlight) collaboratively (e.g., joint construction of texts with an adult or with peers) and sometimes independently.</p> <p>b) Paraphrase texts and recount experiences using key words from notes or graphic organizers.</p>			
<p>11. Supporting opinions Support opinions by providing good reasons and some textual evidence or relevant background knowledge (e.g., referring to textual evidence or knowledge of content).</p>			

ELD Standards	T1	T2	T3
<p>12. Selecting language resources Use a select number of general academic and domain-specific words to add detail (e.g., adding the word dangerous to describe a place, using the word habitat when describing animal behavior) while speaking and writing.</p>			
<p style="text-align: right;">ELD Grading for Report Card (Total number of +) 10-12 = (4), 7-9 = (3), 3-6 = (2), 0-2 = (1)</p>			